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## Simple Present Activity

1) Lucy is talking about her family. Read the text and complete with the correct words in parentheses:



Hi! My name is Lucy. I \_\_\_\_\_ (live/lives) with my parents in Sydney, Australia. My mother's name is Liith and my father's name is Fred. I \_\_\_\_\_ (have/has) two brothers and one sister. My brothers, Peter and Walter, \_\_\_\_\_ (live/lives) with us, too. Peter \_\_\_\_\_ (study/studies) in a school downtown. He \_\_\_\_\_ (take/takes) the train to school. He \_\_\_\_\_ (get up/gets up/gets up) at 6 am. That's very early! But Walter \_\_\_\_\_ (get up/gets up/gets up) late. He \_\_\_\_\_ (walk/walks) to work. Peter \_\_\_\_\_ (do/does) his homework everyday at 6pm. My sister, Helena, \_\_\_\_\_ (live/lives) downtown with her husband, James. He \_\_\_\_\_ (work/works) in the suburbs. They \_\_\_\_\_ (don't take/takes) the bus to our house. They \_\_\_\_\_ (go/goes) to our house by car. James is a doctor, but he \_\_\_\_\_ (don't work/doesn't work) in a hospital, he \_\_\_\_\_ (work/works) in an office. They \_\_\_\_\_ (visit/visits) us every Sunday. I really \_\_\_\_\_ (love/loves) my family!

2) Unscramble the questions about Lucy's family:

- a) \_\_\_\_\_ ?  
(she/alone/does/live)
- No, she lives with her brothers and her parents.
- b) \_\_\_\_\_ ?  
(they/where/live/do)
- They live in Sydney, Australia.
- c) \_\_\_\_\_ ?  
(Helena's/does/do/what/husband)
- He's a doctor.
- d) \_\_\_\_\_ ?  
(how/she/her/does/like/family)
- She loves her family!
- e) \_\_\_\_\_ ?  
(he/does/when/to school)
- No, he takes the train to school.

## Subject - Verb Agreement

The key to subject-verb agreement is to correctly identify the subject of the sentence, and determine if it is singular or plural. Then, match the verb to the subject.

A singular subject takes a verb that ends in s or es in the present tense.

The test measures critical reading skills.

A plural subject takes a verb that does not end in s or es in the present tense.

The test measures critical reading skills.

### Compound Subjects

A subject is plural when two or more nouns or pronouns are linked with the word and.

A number two pencil and a piece of lined paper are required for the test.

Exception: If the nouns joined by the word and are a single unit, treat it as a singular subject.

Macaroni and cheese is being served in the cafeteria at noon.

A subject is singular when two or more singular nouns or pronouns are linked with the words or or nor.

Olivia or Janie is going to be the leader of the study group.

If there is a combination of singular and plural subjects, the verb agrees with the closest subject.

The singer or the cheerleaders are going to perform first at the assembly.

but

The cheerleaders or the singer is going to perform first at the assembly.

(1) Conformity, or acting the way most other people in one's social group do, often grows out of a person's desire for security and belonging in a group - usually a group of similar age, culture, religion, or educational background. (2) The desire to conform is often particularly powerful for adolescents, for whom acceptance by peers can be a primary goal, but it also affects people of all ages. (3) Some studies suggest that conformity decreases with age.

(4) Although the word often has a negative connotation, conformity is not necessarily a bad thing. (5) The tendency of people to conform helps society function smoothly in many ways. Following rules for driving, for example, enables safe transportation. (6) The tendency of people to follow norms of interpersonal interaction enables effective communication and collaboration.

(7) The strong form of conformity is well documented in psychological research. (8) A researcher named Mujafer Sherif, for example, wanted to know how many people would change their opinion about something because of the desire to conform to a larger group. (9) He conducted an experiment in which people have been positioned in a dark room and asked to stare at a small dot of light. (10) That was it. (11) They were then asked to guess the amount by which the light moved. (12) The dot actually is not supposed to move. (13) On the first day, each person saw different degrees of movement, but from the second to the fourth day, the same amount was agreed on and the members of the group confirmed their opinions to this amount. (14) Sherif found that conformity decreased over time as a result of coming in a laboratory, and how people tend to fit their personal beliefs to that norm. (15) Few people desire to be an "outlier" whose opinion differs widely from what is typical in the group.

1. What change, if any, should be made in sentence 9?
  - A. Change to conform to standards.
  - B. Change has been to were.
  - C. Change asked to asking.
  - D. Make no change.
2. What change, if any, should be made in sentence 21?
  - A. Change is to are.
  - B. Change affects to affects.
  - C. Change affects to affected.
  - D. Make no change.
3. What change, if any, should be made in sentence 22?
  - A. Change were to was.
  - B. Change is to was.
  - C. Change They to He.
  - D. Make no change.
4. What change, if any, should be made in sentence 23?
  - A. Change experiments to experiment.
  - B. Change benefit to benefits.
  - C. Change that to those.
  - D. Make no change.
5. What change, if any, should be made in sentence 27?
  - A. Change been to become.
  - B. Change when to when's.
  - C. Change affects to affects.
  - D. Make no change.



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